



Improvement Plan Overview  
2010 - 2013

## The Centre Aims *(Reviewed May 2010)*

These aims are contained within our handbook, which is given to every parent and are displayed prominently on the notice board.

In the Playgroup, the Playleaders will care for and nurture your child. Within their planning they endeavour to achieve the following:

- 1 To provide a safe hygienic environment where children can develop intellectually, emotionally, spiritually, physically and creatively at their own pace. *(Resources)*
- 2 To create a quality curriculum in which children can learn and explore through play. *(Curriculum)*
- 3 To develop opportunities to explore their surroundings, resulting in awareness and appreciation of the environment with the involvement of parents / carers. *(Ethos)*
- 4 To extend learning opportunities through use of trips and external visitors. *(Ethos)*
- 5 To encourage the children to become independent through free play and choice of activities within the Playgroup. *(Children's Development and Progress)*
- 6 To ensure the children have play opportunities to express their ideas and feelings. *(Development and Learning through Play)*
- 7 To assist the children in the development of confidence and self-esteem through the support of qualified staff. *(Curriculum)*
- 8 To provide the children with skills necessary to ensure the smooth transition from informal to formal learning. *(Child's Development and Progress)*
- 9 To encourage Parents/Carers to be involved with the Playgroup's activities and their child's progress within the group. *(Ethos)*
- 10 To evaluate the work of the Playgroup and improve standards and quality of provision. *(Management Leadership and quality assurance)*
- 11 To encourage and support learning and development through play taking into account needs and interests of the children. *(Additional Support Needs) (Support for children and families).*
- 12 To encourage healthy well-being through snacks and teeth hygiene. *(Child's development and progress) (Support for Children and Families).*
- 13 To provide all staff with annual Child Protection training. *(PIP's) (Resources).*
- 14 We aim to implement the "Curriculum for Excellence" (CfE).

## **Who are we?**

The group which has been in existence for over 30 years is normally located in the Old Schoolhouse opposite the green in Pitcairngreen, providing an enjoyable and integral service to the community. Due to extensive renovations taking place in the hall we will be temporarily located in “Cairnies” Glenalmond College, Glenalmond from 16 August till 22 October 2010.

We are a member of the Scottish Pre-school Play Association (SPPA).

We became a Partner Provider in 1997 which allows us to provide pre-school education and we work closely with Perth & Kinross Council’s Education and the Regulation of Care Guidelines (Care Commission).

## **What do we do?**

We are registered for 24 children per session aged between 2½ and 5 years of age. The playgroup is a registered Scottish Charity (SC003575) and we are required to fundraise to supplement funds.

Our opening hours are from Monday to Friday 9.15am - 11.45am. Afternoon sessions may be available depending on demand.

Our sessions are structured to provide a pre-school education. Children are entitled to government funding in the first term after their third birthday. Our younger Playgroupers enjoy a more informal session. Older children may attend both sessions using the wrap-around care service where space allows.

## Our key priorities for 2010-2011

<b>Page</b>	<b>Focus Area</b>	<b>Priority</b>
<b>6</b>	Improvement Plan Overview	Achievement, Learning, Leadership
<b>7</b>	Achievement	Progress and Achievement
<b>8</b>	Learning	Creating a Curriculum for Excellence (Part 1: 3-18 framework)
<b>9</b>	Learning	Curriculum for Excellence (part 2: Effective learning and teaching)
<b>10</b>	Learning and Achievement	Curriculum for Excellence (part 3: Enterprise and vocation education – skills for learning life and work)
<b>11</b>	Learning	Curriculum for Excellence (part 4: Supporting learning through assessment)
<b>12</b>	Leadership	Implementation of statutory duties and obligations
<b>13</b>	Leadership	Building leadership capacity
<b>14</b>	Leadership	Leadership of improvement and change
<b>15</b>	Learning	Creating a Curriculum for Excellence: (Part 4: Supporting learning through assessment)
<b>16</b>	Leadership	Physical / Outdoor resources
<b>17</b>	Audit and Evaluation	

## Improvement Plan Overview 2010 - 2013

Area for Improvement	2010-2011	2011-2012	2012-2013
<b>ACHIEVEMENT</b>			
• Achievement	I	D	D
• Implementation of statutory duties and obligations	A	I	I
<b>LEARNING</b>			
• Curriculum for Excellence (Part 1 /2/3/4)	I	I	I
<b>LEADERSHIP</b>			
• Implementation of statutory duties and obligations	A	I	D
• Building leadership capacity	D	D	I
<u>AUDIT/EVALUATION</u>			
• 1.1 1.2 2.2 5.1 5.3 5.9			
<b>A = Awareness Raising    D = Development    I = Implementation</b>			

**FOCUS AREA: ACHIEVEMENT**  
**PRIORITY: Progress and Achievement**

**Related School**  
**Aim(s)**

14
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**ALMONDBANK & PITCAIRNGREEN PLAYGROUP ACTION PLAN SESSION 2010-13**

<p><b>Areas for Development:</b></p> <ul style="list-style-type: none"> <li>• Embedded literacy and numeracy within all curricular areas</li> <li>• To broaden the range of planned opportunities for all children</li> <li>• To recognise record and celebrate pupil's achievements</li> </ul>	<b>Personnel</b>	<b>Timescale</b>	<b>Resources including External Support</b>
<p><b>Increase children's development and progress</b></p> <ul style="list-style-type: none"> <li>• At the early level</li> </ul> <p><b>Specific Action</b></p> <ul style="list-style-type: none"> <li>• Continue with integrated working to support children and families</li> <li>• Actively involve all children in collaborative planning</li> <li>• Continue to raise attainment of all children</li> </ul>	All Staff	August 2010-2011	<p>Child at the Centre CfE P &amp; K Council</p> <p>Talking and thinking books</p> <p>Mind Maps Bubble ideas</p>

Expected Outcomes	Capacities	Entitlements	Monitor and Evaluation
<ul style="list-style-type: none"> <li>• Increase in children's confidence and self-esteem with experiences and outcomes from the CfE.</li> <li>• All staff recognise and celebrate both within and outwith the playgroup.</li> </ul>	<ul style="list-style-type: none"> <li>• Successful Learners</li> <li>• Effective Contributors</li> <li>• <b>Confident Individuals</b></li> <li>• Responsible Citizens</li> </ul>	<ul style="list-style-type: none"> <li>• Safe</li> <li>• Nurtured</li> <li>• Healthy</li> <li>• <b>Achieving</b></li> <li>• Active</li> <li>• Respected</li> <li>• Included</li> </ul>	<ul style="list-style-type: none"> <li>• Self-evaluation</li> <li>• Perth &amp; Kinross Council</li> <li>• Children's views</li> </ul>

**FOCUS AREA: LEARNING**  
**PRIORITY: Creating a Curriculum for Excellence**  
 (Part 1: 3-18 framework)

Related School 

6
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 Aim(s)

**ALMONDBANK & PITCAIRNGREEN PLAYGROUP ACTION PLAN SESSION 2010-13**

<b>Areas for Development:</b> <ul style="list-style-type: none"> <li>• Curriculum for Excellence</li> <li>• Curriculum pathways</li> <li>• Embedding literacy, numeracy and health and well-being</li> </ul>	<b>Personnel</b>	<b>Timescale</b>	<b>Resources including External Support</b>
<b>Specific Action to Ensure:</b> All staff to plan and deliver 3 – 18 curriculum pathway for nursery to early years outcomes (pace/challenge/differentiation/progression). <ul style="list-style-type: none"> <li>• To take forward literacy and numeracy outcomes</li> <li>• To continue to develop the literacy programme in line with Perth &amp; Kinross council guidance</li> <li>• To take forward health &amp; well-being outcomes</li> <li>• Continue to review and begin to implement as appropriate approaches to developing curricular areas taking account of final experiences and outcomes</li> <li>• Group to work in partnership with parents staff and others regarding curriculum for excellence developments within the setting</li> </ul>	All Staff	August 2010-2011	<ul style="list-style-type: none"> <li>• CfE</li> <li>• P &amp; K Council</li> <li>• Lesley Milson</li> <li>• Newsletters</li> <li>• Parents Evenings</li> <li>• Improving health, literacy and numeracy (Improving learning materials)</li> <li>• Improving relationships and behaviour (Golden rules)</li> <li>• Training</li> <li>• Evaluate framework materials</li> <li>• LTS CfE website</li> </ul>

Expected Outcomes	Capacities	Entitlements	Monitor and Evaluation
<ul style="list-style-type: none"> <li>• To increase evaluation of the curriculum</li> <li>• To increase learning standards and achievements</li> <li>• Heightened awareness for parent’s awareness of CfE.</li> </ul>	<ul style="list-style-type: none"> <li>• Successful Learners</li> <li>• Effective Contributors</li> <li>• <b>Confident Individuals</b></li> <li>• Responsible Citizens</li> </ul>	<ul style="list-style-type: none"> <li>• Safe</li> <li>• Nurtured</li> <li>• <b>Healthy</b></li> <li>• <b>Achieving</b></li> <li>• Active</li> <li>• Respected</li> <li>• <b>Included</b></li> </ul>	<ul style="list-style-type: none"> <li>• Self-evaluation</li> <li>• P &amp; K Council reports</li> <li>• Links with schools</li> </ul>



**FOCUS AREA: LEARNING**  
**PRIORITY: Curriculum for Excellence**  
 (Part 2: Effective learning and teaching)

**Related School**  
**Aim(s)**

7
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**ALMONDBANK & PITCAIRNGREEN PLAYGROUP ACTION PLAN SESSION 2010-13**

<p><b>Areas for Development:</b></p> <ul style="list-style-type: none"> <li>• Creating a curriculum for excellence (part 2). Perth &amp; Kinross council setting the standards for learning</li> <li>• Play and learning through co-operative experiences</li> <li>• Active Learning</li> </ul>	<b>Personnel</b>	<b>Timescale</b>	<b>Resources including External Support</b>
<p><b>Specific action to ensure:</b></p> <ul style="list-style-type: none"> <li>• High quality learning and teaching strategies are started in line with creating a curriculum for excellence (part 2) effective learning and teaching.</li> <li>• To take forward planning formats in early years through a range of technologies.</li> <li>• Ongoing training (Develop staff skills and expertise).</li> <li>• All staff to continue to work with the Birth (BtC5) are used to learn planning and assessment</li> </ul>	All staff	August 2010-2011	<ul style="list-style-type: none"> <li>• CfE</li> <li>• P &amp; K Council</li> <li>• BtC5</li> <li>• External agencies</li> </ul>

Expected Outcomes	Capacities	Entitlements	Monitor and Evaluation
<ul style="list-style-type: none"> <li>• Increase in evaluation of pupils learning experiences and the quality of teaching through play for effective learning.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Successful Learners</b></li> <li>• Effective Contributors</li> <li>• Confident Individuals</li> <li>• Responsible Citizens</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Safe</b></li> <li>• Nurtured</li> <li>• Healthy</li> <li>• <b>Achieving</b></li> <li>• Active</li> <li>• Respected</li> <li>• Included</li> </ul>	<ul style="list-style-type: none"> <li>• Self-evaluation</li> <li>• P &amp; K Council reports</li> <li>• Links with agencies</li> </ul>

**FOCUS AREA: LEARNING AND ACHIEVEMENT**

**Related School**

5

**PRIORITY:” Curriculum for Excellence**

**Aim(s)**

**(Part 3: Enterprise and vocation education – skills for learning life and work)**

**ALMONDBANK & PITCAIRNGREEN PLAYGROUP ACTION PLAN SESSION 2010-13**

<p><b>Areas for Development:</b></p> <ul style="list-style-type: none"> <li>Supporting the development of skills for life skills and work</li> <li>Visitors to the group the will enhance children’s skills</li> <li>Embedding enterprise in the curriculum</li> </ul>	<p><b>Personnel</b></p>	<p><b>Timescale</b></p>	<p><b>Resources including External Support</b></p>
<p><b>Specific action to ensure:</b></p> <ul style="list-style-type: none"> <li>Opportunities for adults to maintain links between the centre, colleges, training providers and universities to support students.</li> <li>Centre takes forward plans for implementation of creating a curriculum for excellence (part3) embedding enterprising learning and teaching approaches.</li> <li>The principals and guidance contained in BtC4 are implemented</li> <li>Visitors, parents and professionals</li> <li>Children’s interests are used to lead staff</li> </ul>	<p>All Staff</p>	<p>August 2010-2011</p>	<ul style="list-style-type: none"> <li>P &amp; K Council</li> <li>Committee fundraiser</li> <li>Meetings</li> <li>Visitors</li> <li>Bubble ideas</li> <li>Talking thinking books</li> <li>BtC4</li> <li>CfE (part 3)</li> <li>Outside training</li> </ul>
<p><b>Expected Outcomes</b></p>	<p><b>Capacities</b></p>	<p><b>Entitlements</b></p>	<p><b>Monitor and Evaluation</b></p>
<ul style="list-style-type: none"> <li>Increase in evaluation of the curriculum</li> <li>Children are developing their skills in decision making</li> <li>Children experience visitors to the group to learn about the World of Work.</li> <li>Continue to develop community involvement.</li> </ul>	<ul style="list-style-type: none"> <li>Successful Learners</li> <li>Effective Contributors</li> <li>Confident Individuals</li> <li>Responsible Citizens</li> </ul>	<ul style="list-style-type: none"> <li>Safe</li> <li>Nurtured</li> <li>Healthy</li> <li>Achieving</li> <li>Active</li> <li>Respected</li> <li>Included</li> </ul>	<ul style="list-style-type: none"> <li>Self-evaluation</li> <li>P &amp; K Council reports</li> </ul>

**FOCUS AREA: LEARNING**  
**PRIORITY: Curriculum for Excellence**  
 (Part 4: Supporting learning through assessment)

**Related School** 14  
**Aim(s)**

**ALMONDBANK & PITCAIRNGREEN PLAYGROUP ACTION PLAN SESSION 2010-13**

<p><b>Areas for development:</b></p> <ul style="list-style-type: none"> <li>• Assessment FOR learning (Formative assessment)</li> <li>• Assessment AS learning (PLPs)</li> <li>• Assessment OF learning (Local moderation of visits)</li> </ul>	<b>Personnel</b>	<b>Timescale</b>	<b>Resources including External Support</b>
<p><b>Specific action to ensure:</b></p> <ul style="list-style-type: none"> <li>• We are implementing AifL in the centre including           <ul style="list-style-type: none"> <li>• Sharing learning intentions and success criteria</li> <li>• Effective questioning</li> <li>• Providing effective verbal and written feedback</li> <li>• Self and peer evaluation</li> <li>• Moderation of standards</li> </ul> </li> <li>• The centre is gathering and using evidence from formative assessment to evaluate children's progress and identify next steps in learning</li> </ul>	All Staff	August 2010-2011	<ul style="list-style-type: none"> <li>• P &amp; K Council</li> <li>• CfE</li> <li>• AifL</li> <li>• Questionnaires/Administrator</li> <li>• Staff self-evaluation</li> </ul>

Expected Outcomes	Capacities	Entitlements	Monitor and Evaluation
<ul style="list-style-type: none"> <li>• Improved evaluation for meeting learners needs</li> <li>• Improved outcomes for learners reflected in attainment and achievement levels</li> <li>• All stakeholders understand their role in assessment</li> <li>• High quality support from staff.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Successful Learners</b></li> <li>• Effective Contributors</li> <li>• Confident Individuals</li> <li>• Responsible Citizens</li> </ul>	<ul style="list-style-type: none"> <li>• Safe</li> <li>• <b>Nurtured</b></li> <li>• Healthy</li> <li>• <b>Achieving</b></li> <li>• Active</li> <li>• Respected</li> <li>• Included</li> </ul>	<ul style="list-style-type: none"> <li>• Self-evaluation</li> <li>• P &amp; K Council reports</li> <li>• Links with schools</li> <li>• Minutes of ADSL meetings</li> <li>• I.E.P.s</li> </ul>

**FOCUS AREA: LEADERSHIP**

**Related School**

13

**PRIORITY: Implementation of Statutory Duties and Obligations Aim(s)**

**ALMONDBANK & PITCAIRNGREEN PLAYGROUP ACTION PLAN SESSION 2010-13**

<b>Areas for development:</b> <ul style="list-style-type: none"> <li>• Implementation of statutory duties</li> <li>• Child protection</li> <li>• CEOP</li> </ul>	<b>Personnel</b>	<b>Timescale</b>	<b>Resources including External Support</b>
<p><b>Specific action to ensure implementation of duties set out in legislation or authority policy:</b></p> <ul style="list-style-type: none"> <li>• Standards in Scotland’s schools etc act</li> <li>• Additional Support for Learning Act</li> <li>• Gender Equality Duty</li> <li>• Race Relations Amendment Act</li> <li>• Disability Discrimination Act</li> <li>• Regulation of Care (Scotland) Act</li> </ul> <p><b>Specific action to ensure that robust child protection arrangements are in place and work effectively including arrangements for:</b></p> <ul style="list-style-type: none"> <li>• Staff development</li> <li>• Recording and monitoring</li> <li>• Effective inter-agency working</li> <li>• CEOP</li> </ul>	<p>Ruth-Ann Welsh Linda MacPherson</p>	<p>August 2010-2011</p>	<ul style="list-style-type: none"> <li>• P &amp; K Council</li> <li>• Child Protection training</li> <li>• Areas to be Developed Plan</li> <li>• In-house training</li> <li>• Dundee University</li> <li>• ASL procedures</li> </ul>

<b>Expected Outcomes</b>	<b>Monitor and Evaluation</b>
<ul style="list-style-type: none"> <li>• To meet all statutory requirements and have fully effective child protection procedures in place</li> <li>• All staff attend appropriate training (Child Protection, ASN, I.E.P.s training).</li> </ul>	<ul style="list-style-type: none"> <li>• Self-evaluation</li> <li>• P &amp; K Council reports</li> <li>• Mentor and tutor support through Dundee and Open University</li> </ul>

**FOCUS AREA: LEADERSHIP**  
**PRIORITY: Building Leadership Capacity**

**Related School Aim(s)**

10
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**ALMONDBANK & PITCAIRNGREEN PLAYGROUP ACTION PLAN SESSION 2010-13**

<b>Areas for Development:</b>	<b>Personnel</b>	<b>Timescale</b>	<b>Resources including External Support</b>
<ul style="list-style-type: none"> <li>Improvement planning</li> <li>Self-evaluation</li> <li>Journey to Excellence</li> </ul>			
<p><b>Specific Action to:</b></p> <ul style="list-style-type: none"> <li>Build leadership at all levels</li> <li>To ensure leadership has a clear focus on improving learning and raising levels of attainment and achievement</li> <li>Develop the leadership role of children.</li> <li>Staff and committee</li> </ul> <p><b>Specific Action to lead and manage change and improvement effectively to:</b></p> <ul style="list-style-type: none"> <li>To ensure that all staff are involved in self-evaluation, Quality assurance processes and arrangements for planning improvements lead to effective action to tackle underperformance and demonstrate improvements in educational experiences and outcomes for children</li> <li>Compile and plan staff development opportunities (Appraisals)</li> </ul>	All Staff	August 2010-2011	<ul style="list-style-type: none"> <li>In-house training</li> <li>P &amp; K Council</li> <li>Schedules of opportunity</li> <li>Self-Evaluation</li> <li>CfE</li> <li>Child at the Centre 2</li> <li>CPD Schedules</li> <li>Appraisals</li> </ul>
	Ruth-Ann Welsh	August 2010-2011	

<b>Expected Outcomes</b>	<b>Monitor and Evaluation</b>
<ul style="list-style-type: none"> <li>A measurable increase of evaluation in the quality of leadership and self-evaluation in the group</li> <li>Education services evaluations and published HMIe reports</li> </ul>	<ul style="list-style-type: none"> <li>Self-evaluation</li> <li>P &amp; K Council reports</li> <li>Minutes of meetings</li> <li>Appraisals</li> <li>Education services/HMIe</li> </ul>

**FOCUS AREA: LEADERSHIP**  
**PRIORITY: Leadership of Improvement and Change**

**Related School** 10  
**Aim(s)**

**ALMONDBANK & PITCAIRNGREEN PLAYGROUP ACTION PLAN SESSION 2010-13**

<p><b>Areas for development:</b></p> <ul style="list-style-type: none"> <li>• Self evaluation</li> <li>• Leading and managing change and improvement</li> <li>• Communication strategy</li> </ul>			<p><b>Resources including External Support</b></p>
<p><b>Specific Action to:</b></p> <p><b>Develop improvement through self-evaluation</b></p> <ul style="list-style-type: none"> <li>• Specific action to: take forward improvement actions identified in centre self evaluation</li> <li>• develop skills in evaluating quality of children’s experiences</li> <li>• use evaluative language in centre self-evaluation document and standards and quality report</li> <li>• ensure that all children, staff, parents and members of the wider community are involved in self-evaluation</li> <li>• develop peer evaluation within centre.</li> </ul> <p><b>Lead and manage change and improvement</b></p> <ul style="list-style-type: none"> <li>• Specific action to: ensure self-evaluation processes inform planning for improvement</li> <li>• develop the leadership role of children ,staff, management ( and committee members as appropriate)</li> </ul>	<p>Ruth-Ann Welsh</p>	<p>August 2010-2011</p>	<ul style="list-style-type: none"> <li>• PP Manger’s meetings</li> <li>• Schedule of opportunities</li> <li>• Centre Improvement Framework 2010-2011</li> <li>• Focus visits</li> <li>• Journey to Excellence part 5</li> <li>• P&amp;KC Creating a Curriculum for Excellence</li> <li>• Curriculum for Excellence [the big green folder]</li> <li>• Group’s self-evaluation forms</li> </ul>

<p><b>Expected Outcomes</b></p>	<p><b>Monitor and Evaluation</b></p>
<ul style="list-style-type: none"> <li>• Self-evaluation to highlight strengths and weaknesses of the setting</li> <li>• Act upon outcomes of self-evaluation</li> <li>• Administrator to continue communication all stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• Education Services Early Years Team performance reporting</li> <li>• ES links with schools</li> <li>• Group self-evaluation processes</li> </ul>

**FOCUS AREA: LEARNING**

**Related School**

**PRIORITY: Creating a Curriculum for Excellence: Part 4 Supporting Learning through Assessment Aim(s)**

2
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**ALMONDBANK & PITCAIRNGREEN PLAYGROUP ACTION PLAN SESSION 2010-13**

<b>Areas for development:</b>	<b>Personnel</b>	<b>Timescale</b>	<b>Resources including External Support</b>
<ul style="list-style-type: none"> <li>• Implementation of Building the Curriculum 5</li> </ul>			
<p><b>Specific Action to:</b></p> <ul style="list-style-type: none"> <li>• Centre uses CfE experiences and outcomes in planning learning, teaching and assessment</li> <li>• Standards and expectations are discussed and clear and staff are beginning to identify a range of evidence to show children’s progress in learning, including across the breadth of learning, in challenging aspects and when applying learning in unfamiliar contexts</li> <li>• Centre is beginning to engage in the moderation of standards with other centres and schools.</li> <li>• Centre is starting to gather evidence of progress in literacy and numeracy across the curriculum.</li> <li>• Centre is recording progress and achievements based on evidence of learning (day-to-day as well as focused and selected)</li> <li>• Centre is beginning the process of summarising learning for children and parents using CfE language.</li> </ul>	All staff	August 2010-2011	<ul style="list-style-type: none"> <li>• NAR</li> <li>• Authority advice and support</li> <li>• CfE Principles and Practice guidance</li> <li>• BtC5</li> <li>• On-line moderation resource</li> <li>• Talking thinking books</li> <li>• “I can” statements</li> <li>• Transition records</li> <li>• Committee fundraiser</li> <li>• CfE Training</li> </ul>

<b>Expected Outcomes</b>	<b>Monitor and Evaluation</b>
<ul style="list-style-type: none"> <li>• Improved staff confidence through training</li> <li>• Shared understanding of standards</li> <li>• Improved outcomes for children.</li> </ul>	<ul style="list-style-type: none"> <li>• Perth &amp; Kinross Council</li> <li>• Self-Evaluation.</li> </ul>

**FOCUS AREA: LEADERSHIP**  
**PRIORITY: Physical / Outdoor Resources**

**Related School Aim(s)**

12
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<b>Areas for Development:</b>	<b>Personnel</b>	<b>Timescale</b>	<b>Resources including External Support</b>
<ul style="list-style-type: none"> <li>• To continue physical play</li> <li>• To continue outdoor physical activities</li> <li>• To continue indoor physical activities</li> </ul>			
<p><b>Specific Action to:</b></p> <ul style="list-style-type: none"> <li>• Various fundraising activities</li> <li>• Grants</li> <li>• Views of Stakeholders</li> </ul> <p><b>Specific Action to lead and manage change and improvement effectively to:</b></p> <ul style="list-style-type: none"> <li>• Views of stakeholders, evaluate and implement</li> </ul>	All stakeholders	August 2010-2011	<ul style="list-style-type: none"> <li>• Committee</li> <li>• Parents / carers</li> <li>• Children</li> <li>• Staff</li> <li>• Perth &amp; Kinross Council</li> <li>• SPPA</li> </ul>

<b>Expected Outcomes</b>	<b>Monitor and Evaluation</b>
<ul style="list-style-type: none"> <li>• To promote health and well-being through physical activities</li> </ul>	<ul style="list-style-type: none"> <li>• Committee Meetings</li> <li>• Questionnaires</li> <li>• Care Commission reports</li> </ul>



**FOCUS AREA: AUDIT AND EVALUATION**

**PRIORITY:**

<b>Areas for Development:</b> <ul style="list-style-type: none"> <li>• Curriculum for Excellence</li> </ul>	<b>Personnel</b>	<b>Timescale</b>	<b>Resources including External Support</b>
<p>Using the Perth &amp; Kinross self-evaluation format take a close look at the 5 core QI's</p> <ul style="list-style-type: none"> <li>1.1 Improvements and performance</li> <li>1.2 The Curriculum</li> <li>2.2 The centre's successes in involving parents, carers and families</li> <li>5.1 Learners experiences</li> <li>5.3 Meeting learning needs</li> <li>5.9 Improvement through self-evaluation</li> </ul> <p>Additionally using the Perth &amp; Kinross self-evaluation format evaluate</p> <ul style="list-style-type: none"> <li>• Care, Welfare and development</li> <li>• Identify any further QI.s relevant to the needs of the group</li> </ul>	<p>Ruth-Ann Welsh and all staff</p>	<p>Monthly</p>	<ul style="list-style-type: none"> <li>• Curriculum for Excellence</li> <li>• Birth to Three</li> <li>• Perth &amp; Kinross Council</li> <li>• Policies</li> <li>• External Agencies</li> <li>• Evaluation Questionnaires</li> </ul>

<b>Expected Outcomes</b>	<b>Monitor and Evaluation</b>
<ul style="list-style-type: none"> <li>• To identify strengths and weaknesses</li> <li>• Self-evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Staff meetings</li> </ul>

Almondbank & Pitcairngreen Playgroup  
Is a registered Scottish Charity SCO 03575